## Massachusetts Department of Higher Education

Critical Thinking Analysis 2017 & 2019

### Participating Massachusetts Institutions

2017	2019	
Bristol Community College	Cape Cod Community College	
Fitchburg State University	Fitchburg State University	
Massasoit Community College	North Shore Community College	
Mount Wachusett Community College	Northern Essex Community College	
North Shore Community College	Salem State University	
Northern Essex Community College	University of Massachusetts Amherst	
Salem State University	University of Massachusetts Boston	
University of Massachusetts Amherst	Westfield State University	
University of Massachusetts Lowell	Worcester State University	
Westfield State University		
Worcester State University		

Highlighted institutions participated in both 2017 and 2019 and were used to create Matched Set comparisons.

### Massachusetts Sample Sizes

	2017	2019	Net Change
2-Year Institutions	312	222	90 (-29%)
4-Year Institutions	484	466	18 (-4%)
Total	796	688	108 (-14%)

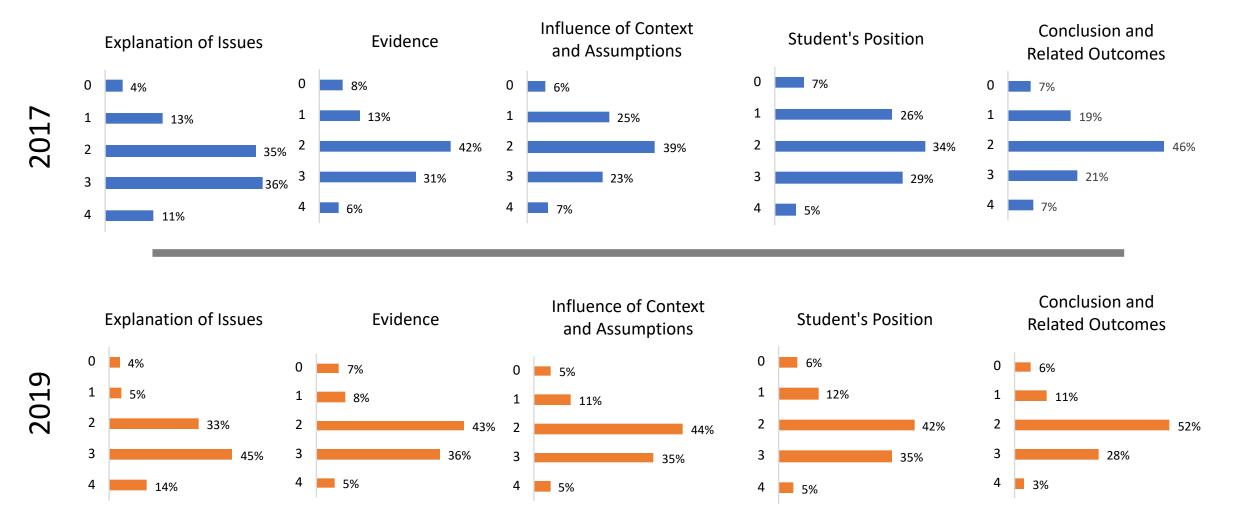
Sample sizes reflect work submitted by students at Associates institutions with at least 45 semester credits and students at Bachelors institutions with at least 90 semester credits. "Early" student work was excluded.

### Scores & Methodology

- These are average scores of student work as scored by faculty using the AAC&U VALUE rubric.
- Scores are out of a possible 4 points, ranging from 0 to 4. Chart axes in the following slides refer to this scale.
- T-tests were run to determine statistical significance in averages between 2017 and 2019 for key data cuts, using the standard alpha level of 0.05.
- Effect sizes were measured using Cohen's D.

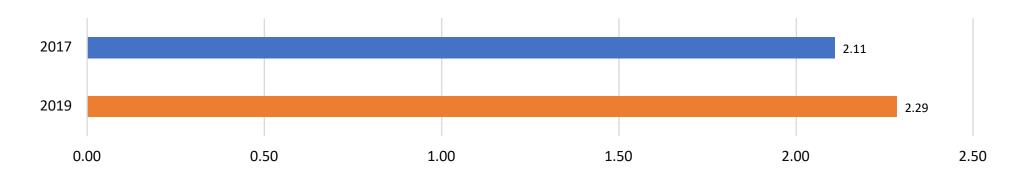
# OVERALL RESULTS

### Critical Thinking Distribution – All Participating MA Institutions

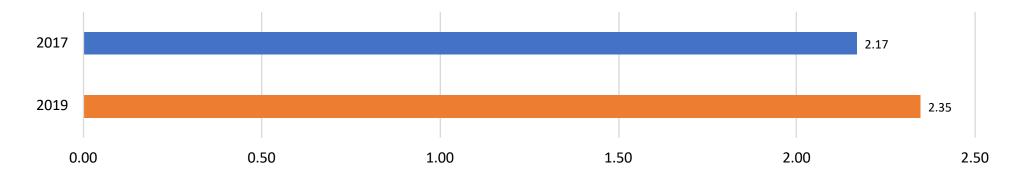


### **Overall Average Critical Thinking Scores**

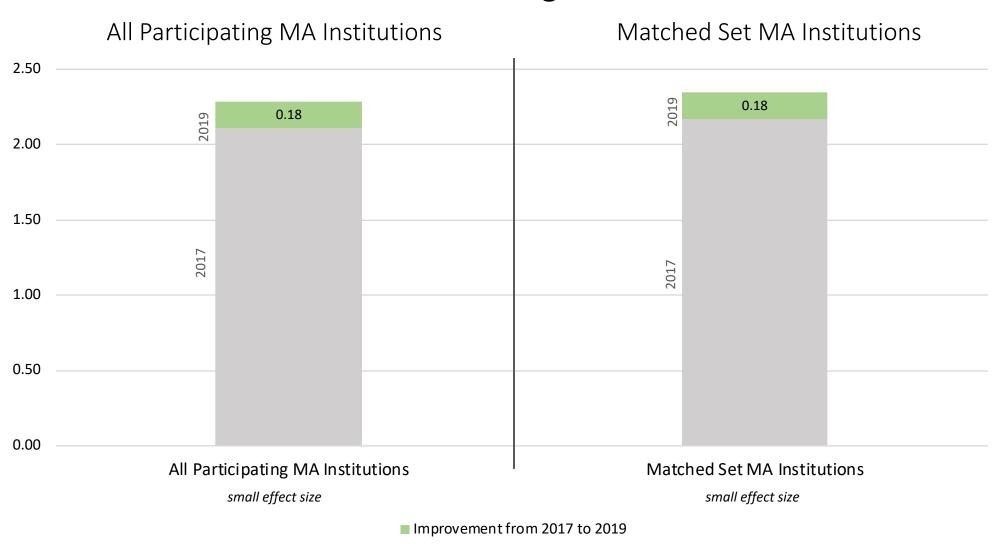




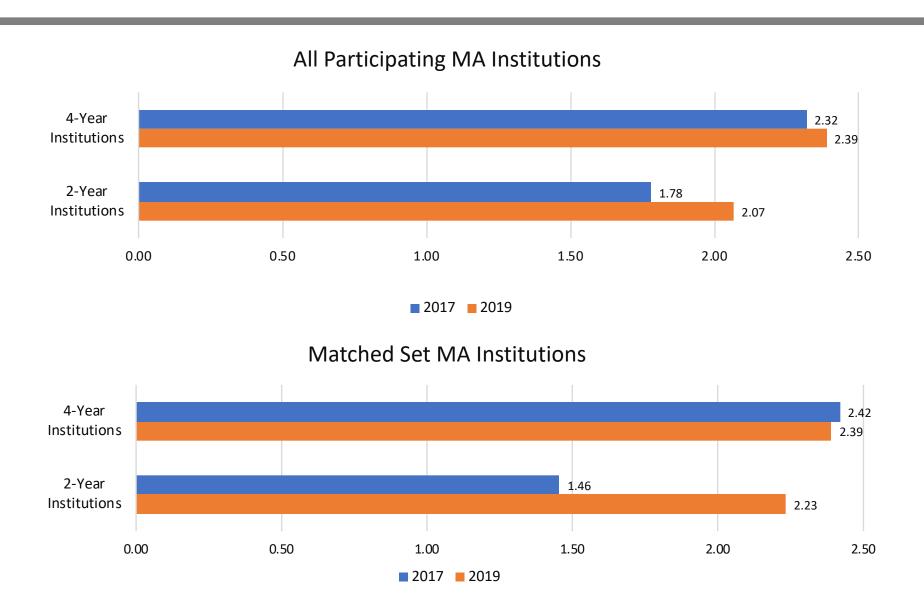
#### Matched Set MA Institutions



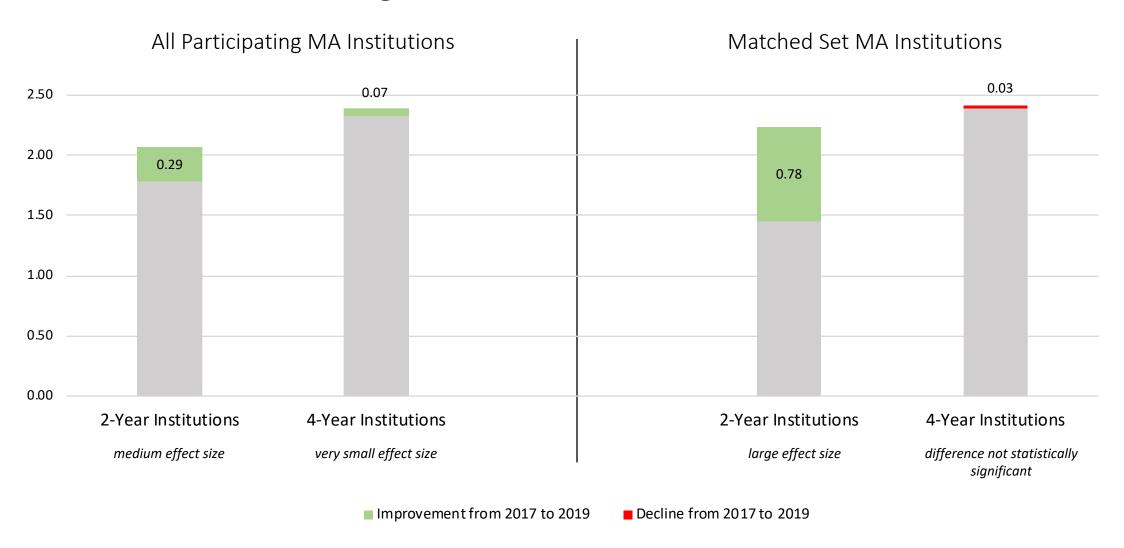
### Differences in Average 2017 to 2019



### Average Scores: 2-Year and 4-Year Institutions



### Differences in Average 2017 to 2019: 2-Year and 4-Year Institutions

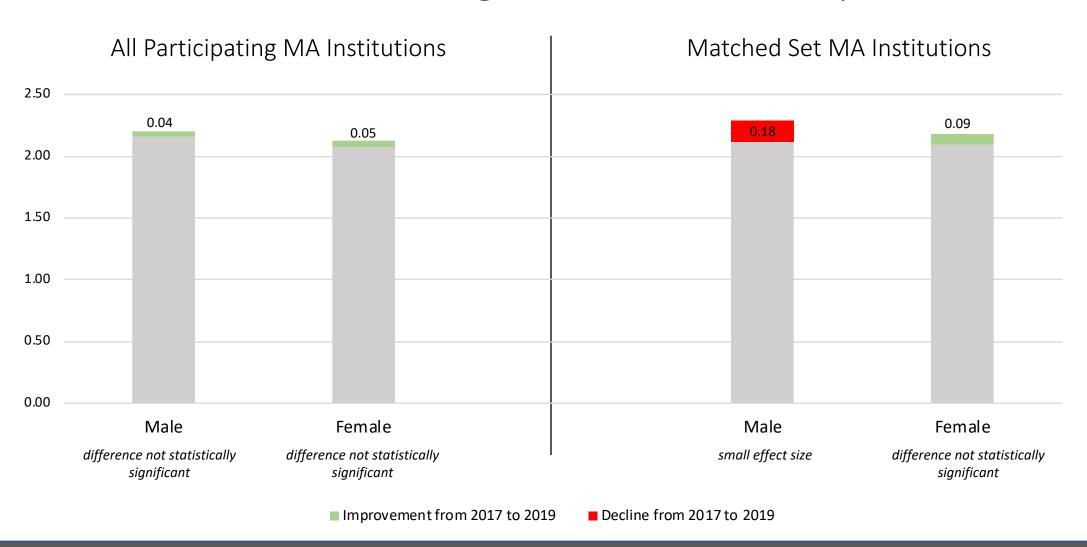


### RESULTS BY GENDER

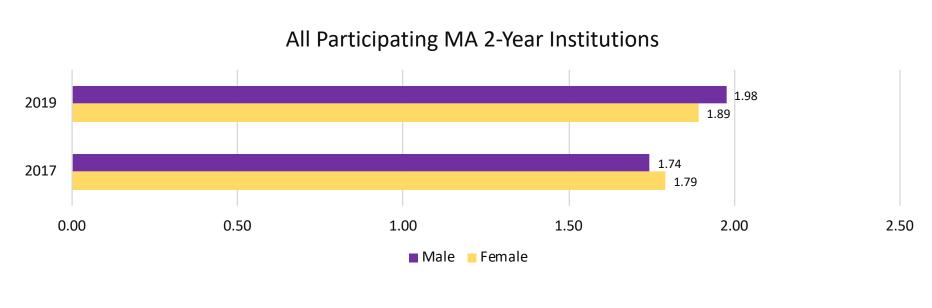
### Overall Average Scores by Gender

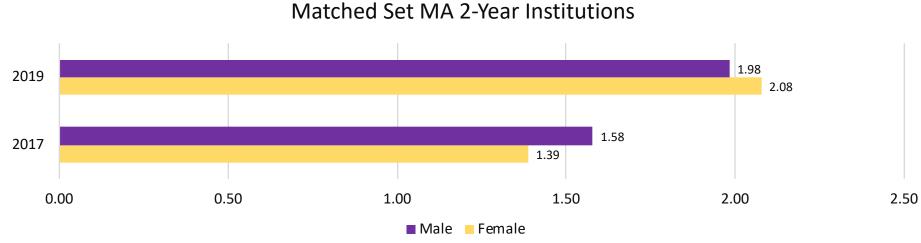


### Differences in Average: 2017 to 2019 by Gender



### Average Scores by Gender: 2-Year Institutions

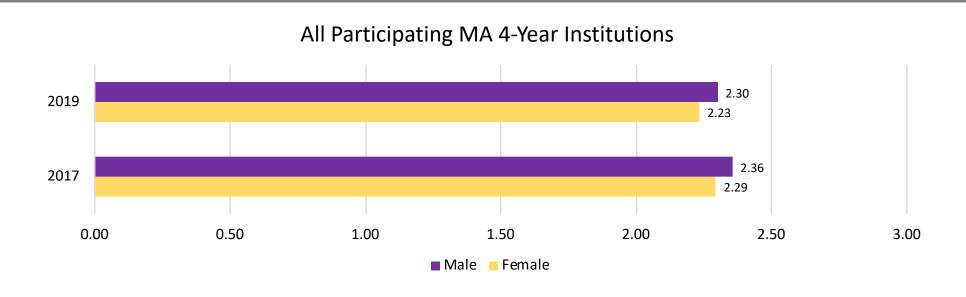


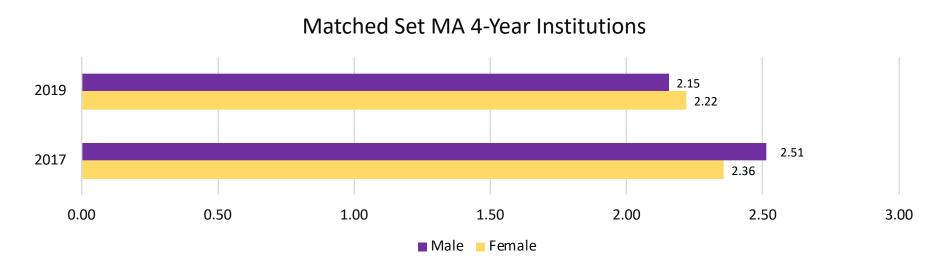


### Differences in Average 2017 to 2019: 2-Year Institutions by Gender

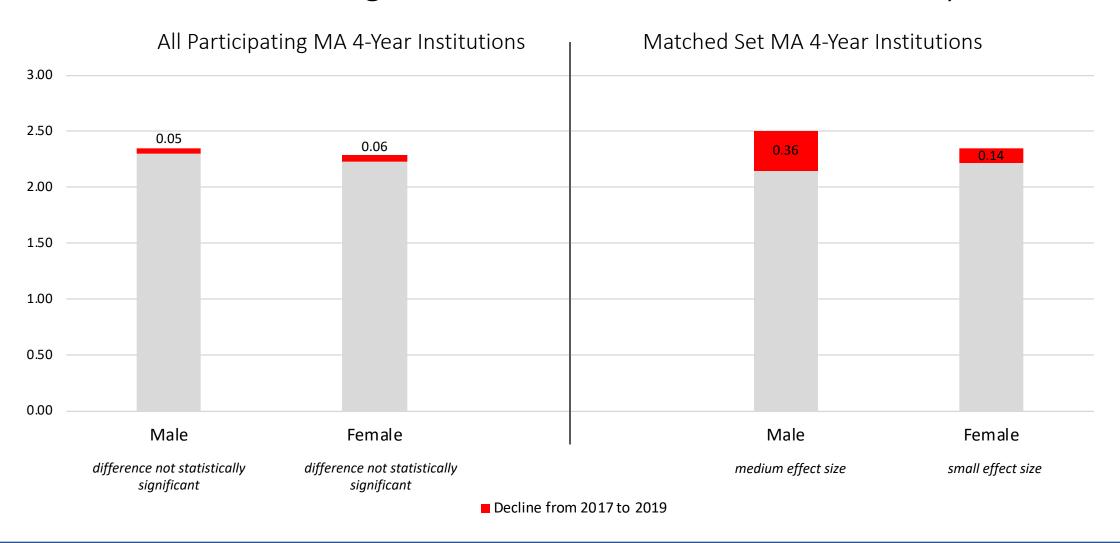


### Average Scores by Gender: 4-Year Institutions



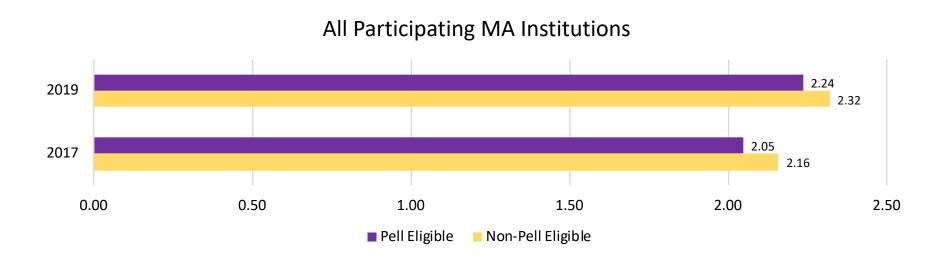


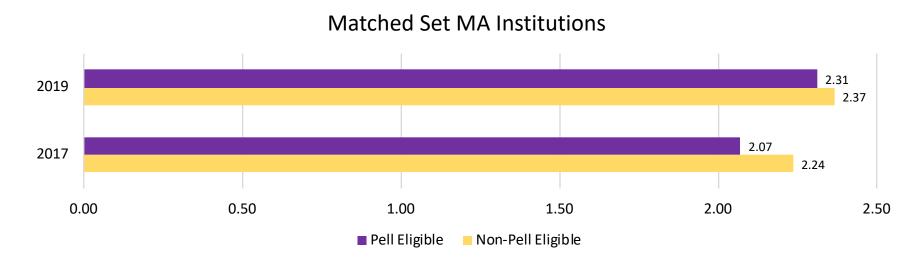
### Differences in Average 2017 to 2019: 4-Year Institutions by Gender



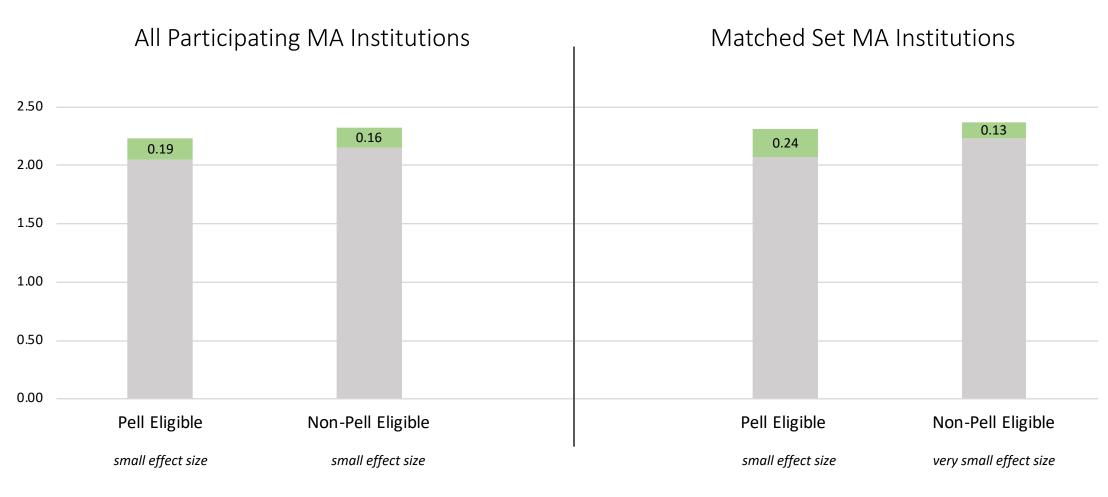
### RESULTS BY PELL ELIGIBILITY

### Overall Average Scores by Pell Eligibility

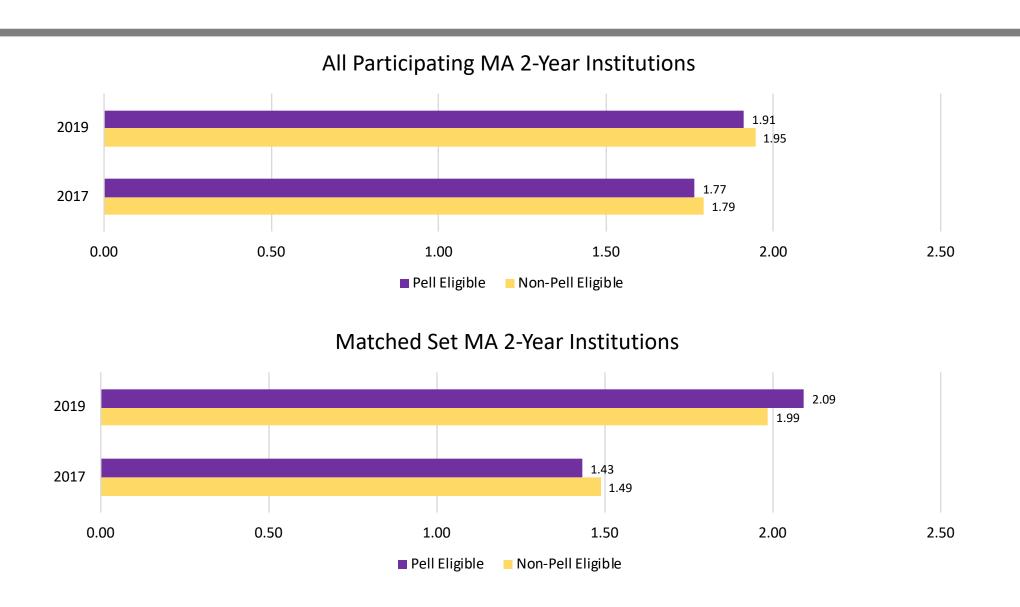




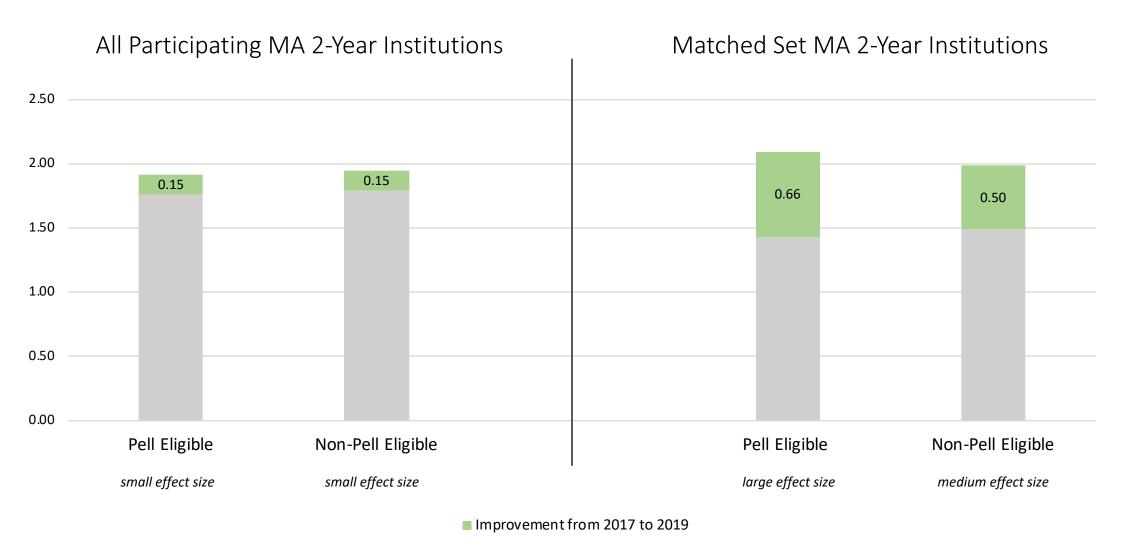
### Differences in Average 2017 to 2019 by Pell Eligibility



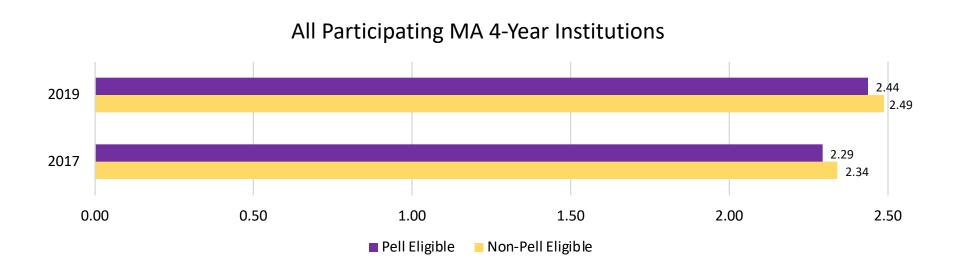
#### Average Scores by Pell Eligibility: 2-Year Institutions

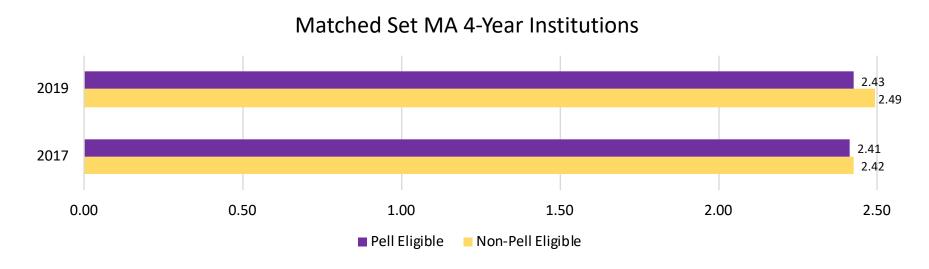


### Differences in Average 2017 to 2019: 2-Year Institutions by Pell Eligibility

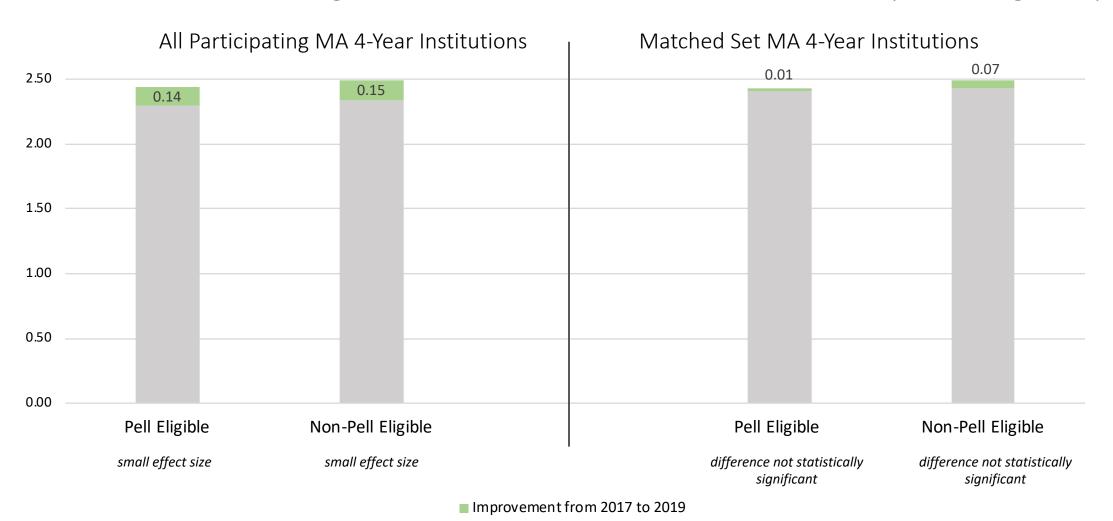


### Average Scores by Pell Eligibility: 4-Year Institutions



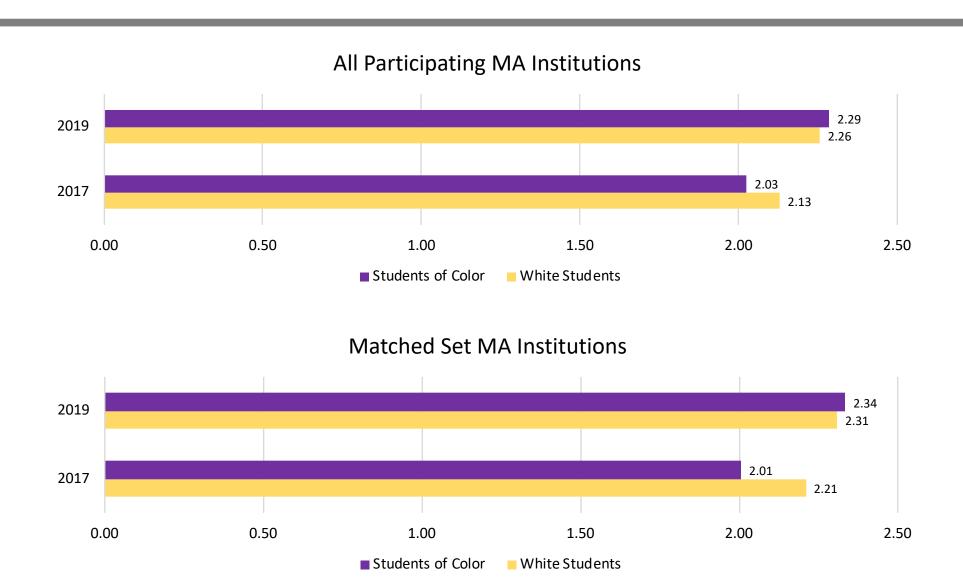


### Differences in Average 2017 to 2019: 4-Year Institutions by Pell Eligibility

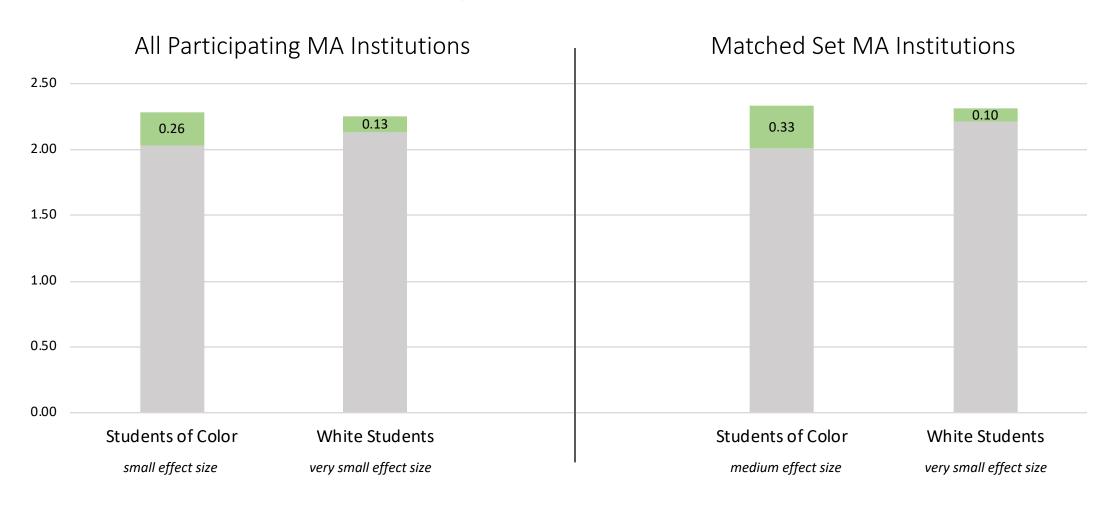


### RESULTS BY RACE/ETHNICITY

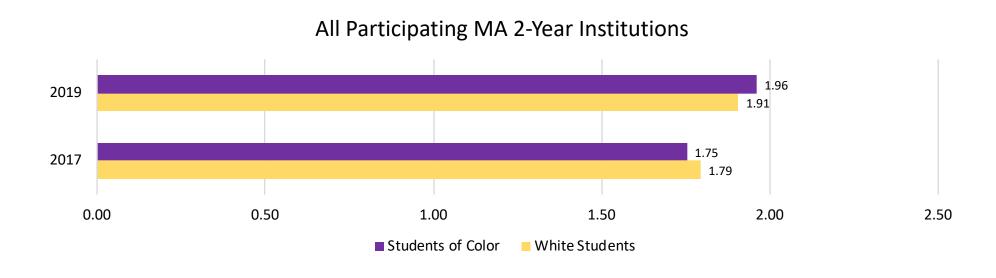
### Overall Average Scores by Race/Ethnicity

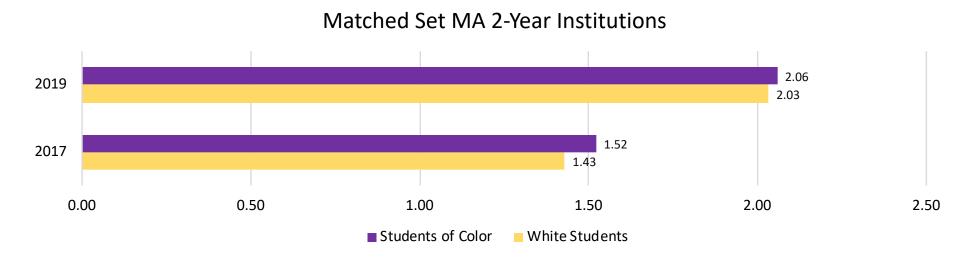


### Differences in Average 2017 to 2019 by Race/Ethnicity

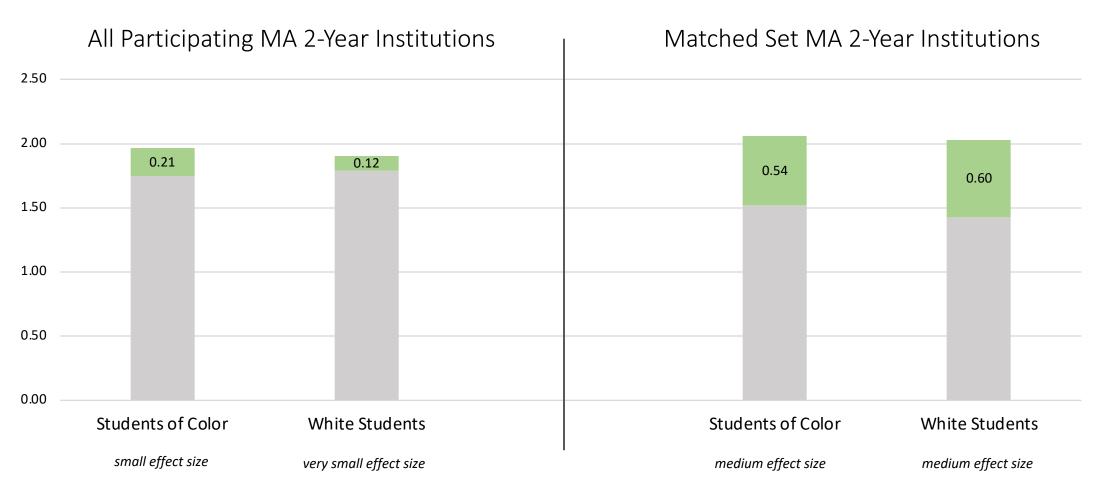


### Average Scores by Race/Ethnicity: 2-Year Institutions

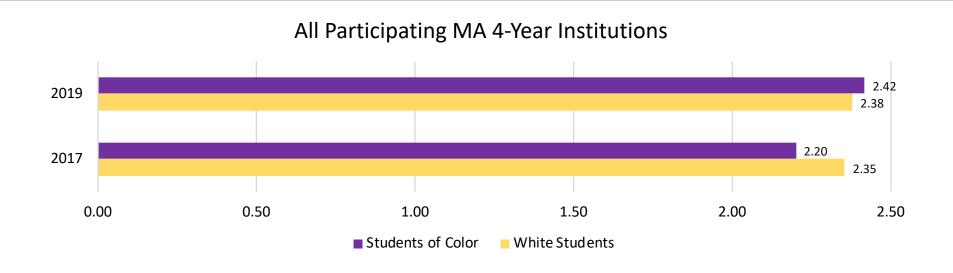


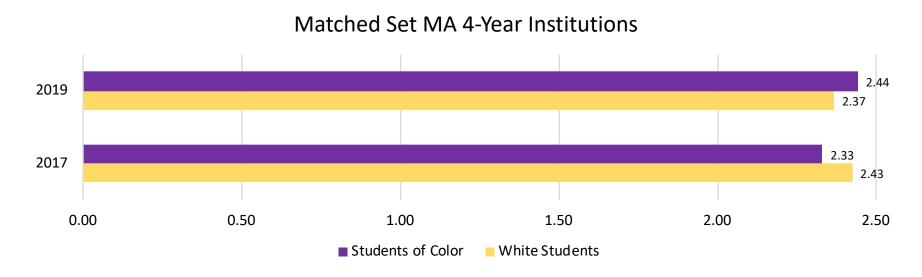


#### Differences in Average 2017 to 2019: 2-Year Institutions by Race/Ethnicity

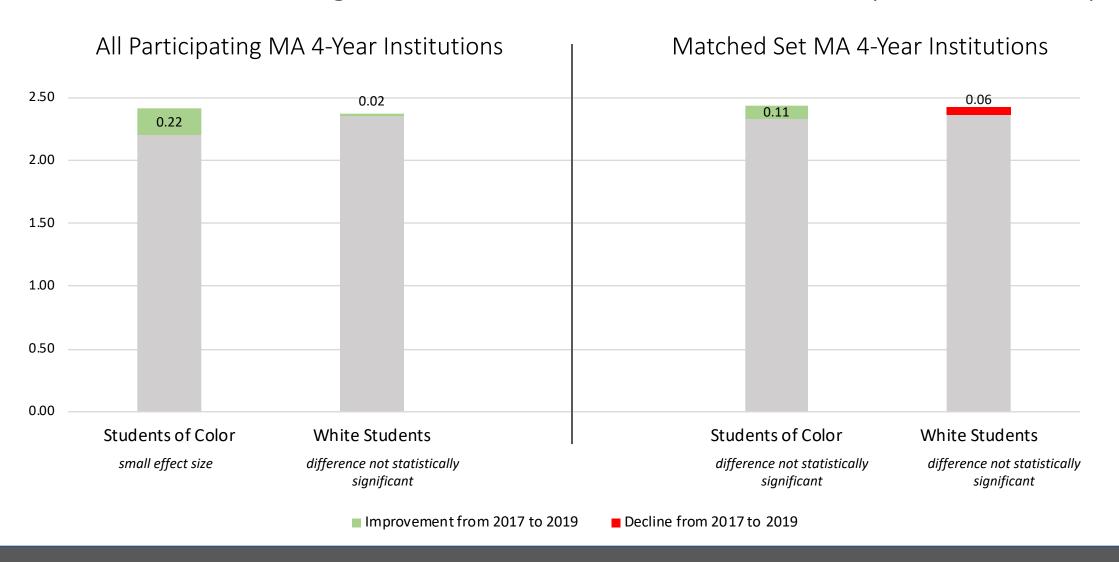


### Average Scores by Race/Ethnicity: 4-Year Institutions





#### Differences in Average 2017 to 2019: 4-Year Institutions by Race/Ethnicity



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